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summarizing data derived from a study of the implementation of one standards based middle school curriculum program mathematics in context this book demonstrates the challenges of conducting comparative longitudinal research in the reality of school life

the influence and predictability of socioeconomic factors of the 2018 parcc middle school ela scores in new jersey by dr charlene f jones this quantitative research the influence and predictability of socioeconomic factors of the 2018 parcc middle school ela scores in new jersey examines the predictive power of socioeconomic parental and school district factors on student academic achievement the combined influence of parent education with a bachelor s degree or higher and free and reduced price lunch factors demonstrate the highest statistical significance for predictability in this study all fundamental variables utilized support a greater discussion on how we as parents and educators can influence standardized test results and ensure local education policies and recommendations therein are research based and implemented effectively in diverse communities particularly during this new era post pandemic we seek successful strategies to combat learning loss increase educational opportunities and predict where possible assessment results all in support of the future of public education

in this volume scholars and policymakers examine how large scale assessments and quantitative data are used to inform policy making at all levels of education worldwide and how data can be used to better understand specific national and regional educational challenges

the results from pisa 2015 and timss 2015 were published in november and december 2016 all the nordic countries participated in pisa denmark finland norway and sweden participated in timss grade 4 and norway and sweden participated in timss grade 8 the nordic countries have similarities but also differences which makes it interesting and valuable to carry out analyses in a nordic perspective in this report researchers from all the nordic countries have done in depth analyses on different policy relevant themes based on the results presented in 2016 the purpose of this report has been to present policy relevant analyses of timss and pisa in a way that is accessible for policy makers on different levels in the nordic countries with the aim to contribute to further development in the education area

designed for preservice teachers this text consolidates social studies content into a framework for practical instruction and lesson planning it places social studies in a thoroughly modern context and explores how such factors as language diversity and standards at the local state and national level affect teachers the text retains its hallmark features such as model unit lessons teacher tested activities technology updates and authentic children s work and the resource handbook serves as a valuable tool for on the job use the emphasis on current topics includes coverage of constructivist learning cooperative learning service learning character education and the teaching of children with limited english proficiency specific examples from the ncss help students connect standards to the model lessons and activities presented in the text

in 1999 the city of bogota colombia launched the concession school program designed to broaden the coverage and quality of basic education it consists of a contract between a group of private schools and the public educational system such that private agents provide education for low income students this paper tests three main hypotheses concerning the impact of concessions on the quality of education first dropout rates are lower in concession schools than in similar public schools second other public schools nearby the concession schools have lower dropout rates in comparison with other public schools outside the area of influence and third test scores from concession schools are higher than scores in similar public schools the paper presents evidence in favor of the three hypotheses using propensity score and matching estimators

includes literature

provides information on programs research publications and services of eric as well as critical and current education information

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